

# iWrite 英语写作教学与评阅系统 2.0

## —学生使用手册



北京外研在线教育科技有限公司

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# iWrite 英语写作教学与评阅系统 2.0—学生使用手册

## 一、登录

请从教师处获取您的用户名及密码。在浏览器中输入网址 <http://iwrite.unipus.cn>，打开 iWrite 系统登录页，输入您的用户名和密码、选择您的学校（可直接输入搜索，选择一次后系统可自动记忆），随后点击“登录”，即可直接进入学生首页。



## 二、个人设置

### 1. 个人信息设置（首次登录）

首次登陆时，系统会提示您完善个人信息。请务必认真填写邮箱与手机信息，以供找回密码时使用。

个人信息
修改密码

---

**姓名：**

**邮箱：**

**手机：**

**性别：**

**学院：**

完成个人信息设置后，请修改密码。系统默认的初始密码为管理员统一配置，为了您的账号安全，请您根据系统提示重置密码。



### 3. 个人信息及密码修改

初次登录后，如需修改个人信息及密码，点击页面右上方的头像及姓名处，进入个人中心。点击界面中的“更改头像”、“修改资料”及“修改密码”，可分别对头像、个人信息及密码进行修改。

### 4. 找回密码

若您在使用过程中忘记了自己的密码，可点击登录页选择学校下方的“忘记密码”，页面跳转到找回密码页。请您按照系统提示，在邮箱输入栏输入首次登录时您填写的邮箱地址，并点击“继续”。



此时，系统则会提示“邮件已经发送”，请前往邮箱按邮件提示修改密码。在修改密码页面输入新密码并进行确认，点击“完成”，系统即会提示您密码修改成功。



### 三、我的作业

#### 1. 查看作业列表

学生登录后进入首页，即“我的作业”页面，学生可在此查看自己的作业列表，作业列表中记录了每个作业的详细信息。学生可根据作业“已结束”与“未结束”的状态，以及班级名称、作业名称进行筛选查看。

作业倒计时 1 天时，系统自动提醒即将过期；作业已结束时，系统提示已经过期。

系统根据作业当前完成情况提供状态提醒：

- New—新作业
- 未完成—已开始写作，但尚未提交
- 已提交—作业已提交
- 有新评分—教师已批改此作业
- 已确认—已查看教师批改结果

## 2. 写作业

### 1) 新作业写作

点击“我的作业”中标有 New 的作业，进入写作页面。页面上方可查看作业标题、指令、时限、字数、总分等基本信息，同时可下载教师上传的相关资源。

**The Positive and Negative Effects of the Internet-20160427**

有效期：2016-04-27 05:40:00 - 2016-05-07 06:24:00

**Directions:**

1. 互联网给我们带来的便利
2. 互联网的消极影响

写作时限：30 字数建议：200-500 分数设置：15 机器批改：开启  
复制粘贴：开启

请输入作文标题

Test

系统支持自动保存，每隔 1min 即可保存一次。

系统记录学生写作用时；若教师设置了该作业的写作时限，系统则会同时进行倒计时提醒。

请注意：  
若作业只能提交一次，请确保作文完成后在点击“提交”。

arteriosclerosis

arteri·osclero·sis  
ə:təriəsklə:rəsɪs n[U]

动脉硬化

## 2) 继续写作

当作业未提交、继续之前的写作，或进行多版本写作时，可点击“我的作业”中的作业名称，进入作业详情页。点击作业下方的“继续完成”按钮，跳转到写作页面，即可继续未完成的作文；点击某个版本作文下方的“修改”，即可在原有作文上继续写作；点击页面右上方的“新写一篇”，即可进入空白写作页面，重新开始写作。

The Positive and Negative Effects of the Internet  
有效期：2016-10-26 09:47:00 - 2016-10-26 10:00:00

Directions:  
1. 互联网给我们带来的便利  
2. 互联网的消极影响  
▽ 展开

**(V4) Internet** 未完成

With the development

**继续完成**

**(V3) The affects of internet** 已提交  
2016.11.06 15:53:56  
Nowadays, as the social development, the Internet become more and more common and important. As we all know, everything has two sides, also the Internet has the positive and negative sides. Now let's talk about the positive affects. First of all, the Internet can convince our life. It can help someone who is far away

机器评分 : 6 **修改**

**(V2) test** 已确认  
2016.10.26 09:58:10  
The systematization of education takes the form of schooling which impress people that education is limited to a certain period of time span; yet, it disguises the true nature of education as a lifelong process. Fundamentally, education won't stop only because one graduates from school. We're born to learn, that is instinct as natural

教师评分 : 8 **修改**

## 3) 查看教师讲义、典型错误和范文

若教师在批改作业时，对此作业下任意学生的作文进行了点赞，系统就会自动生成教师讲义，点击页面左上方的“教师讲义（点赞句）”，即可查看。点击教师讲义页面右上方的“下载”，可以将讲义下载保存到本地。

返回

我的作业 我的班级 自主练习 写作资源 学习档案

班级1 student-demo  
the using of computers becoming more common in our lives , social networking services provided by websites seem to play an important role to our daily works .  
点评: good!

班级1 student-demo  
Thanks to social network sites , a large part of time can be saved for other more significant things .  
点评: The sentence is perfect in its place and the language is beautiful.

班级1 student-demo  
Searching these social network websites and using them whether personally or formally , I think , it's as beautiful as having a trip in the spring and finding your favourite flowers .  
点评: 灵活运用副词帮助表达句子意思 , 赞 !

**下载**

若教师在批改作业时，将此作文下任意学生的作文设为了示例，系统就会自动生成“范文”，点击即可进入范文页查看范文及教师评语。

The monkey-rope is found in all whalers; but it was only in the Pequod that the monkey and his holder were ever tied together. This improvement upon the original usage was introduced by no less a man than Stubb, in order to afford the imperilled harpooneer the strongest possible guarantee for the faithfulness and vigilance of his monkey-rope holder.

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实验一班 任胜雷  
2015.06.07

上一篇 | 下一篇

若教师在批改过程中，将某个错误加入了典型错误，作业详情页面便会自动生成“典型错误”按钮，点击即可进入教师讲义页面进行查看。下载功能同“点赞句”。

**我的作业**

**我的班级**

**自主练习**

**写作资源**

**学习档案**

**返回**

**下载**

**The Positive and Negative Effects of the Internet**

错误例句 In conclusion, as there are so many things to learn and **people's** desire to get better qualified is so consistent that I believe that education is a lifelong process.

错误类型 请语动词缺失

点评：

test

错误例句 We want more than just a good job, we want more than that: we want to be knowledgeable, we want to be capable of understanding and managing Things, we want to have refined taste'education is the key way to fulfill our wishes.

错误类型 流水句

点评：

流水句

#### 4) 查看参考答案与解析

学生可点击“参考答案与解析”按钮查看相关内容。学生可在提交后查看，或在作业截止时间后，具体时间由教师设置。

**学生范文 (3)**

**参考答案与解析**

**(V3) test**

2016.11.03 08:56:33

Children are often left to their grandparents. In China, the social and financial pressure on parents is on the rise. With many young parents too busy with their paid job

机器评分 : 2.6

修改

已提交

版本对比

新写一篇

答案：

### A Letter to a Stressed Friend

Dec. 25, 2010

Dear Li Ming,

As we know, taking the college entrance examination has far-reaching significance to our lives, but I don't think it's necessary to feel severely stressed about it.

Believe it or not, feeling stressed always has a negative effect on you. You may lose appetite and may not want to go over the subjects in the following days before the approaching examination. Consequently, it will in turn distract you from your revision work, which is of great importance.

I can tell you some shortcuts to relieving stress. First of all, don't repeat the very word "examination" every now and then in your mind. You should calm down and stay cool to focus on the revision of the subjects. Second, I suggest that you should listen to some Chinese classical music to ease your mind when you feel stressed. Third, walking around on campus, either alone or with friends, is also a good way to help you relax. In a word, you should create a relaxed atmosphere to prepare yourself for the coming challenge.

Wish you good luck.

Sincerely yours,

Wang Gang

解析：

此范文是一篇回信，因此考生在写作的时候要注意书信的一般格式，根据题目的要求注意开头和结尾的称呼以及回信的时间。回信中的第一段说明了写信的主题，即表明自己的观点——面对高考不能过度紧张；第二段作者说明了考试过度紧张带来的负面影响；第三段作者指出了三条缓解考试压力的捷径：其一，心情平静，集中复习；其二，听一些中国古典音乐；其三，在校园中散步。回信的最后一段表达了作者的祝愿。整篇回信中but, consequently等转折和连接词语的运用使文章结构紧密、层次分明、行文上下更加连贯。

## 5) 多版本对比

点击作业列表中的“版本对比”，页面弹出版本列表，勾选任意两个需要对比的作业版本，点击“开始对比”，即可实现多版本的对比查看。

请选择两个需要对比的作业版本

<input type="checkbox"/>	V4	Internet
<input type="checkbox"/>	V3	The affects of Internet
<input type="checkbox"/>	V2	test
<input type="checkbox"/>	V1	Internet2

开始对比

(V2) test

8 语言 (60%) 内容 (60%) 篇章结构 (80%) 技术规范 (100%)

★★★★★ ★★★★★ ★★★★★

test (V2)

The systematization of education takes the form of schooling which impress people that education is limited to a certain period of time span; yet, it disguises the true nature of education as a lifelong process. Fundamentally, education won't stop only because one graduates from school. We're born to learn, that is instinct as natural as eat and sleep. The cases may be that we don't learn things being fully aware of it; sometimes we acquire certain skills, techniques or general ideas rather than learn them in classrooms. Second, knowledge is guarantee for life. Ignorance is disastrous for modern life. The era we are living in is featured with information science; whether the speed or the scale is much further beyond an individual's capability. As the world is rolling on, we must keep up with it, for fear that we will be laid off as redundant to the beings. Third, to balance the thoughts about who one is and what one thinks one should be. Current knowledge exploration focuses on the search into human nature scientifically. We're more likely to talk about the black hole, quantum neurons and genes than the empty dwelling on the soul. Though we cannot decide what really makes sense, we tend to dig into the likely meanings of existence. Fourth, increasing demand on the quality of education renders school education only preparation for a lifelong self-education. Einstein once said that school education is just the things one can remember after graduation. So the things mentioned here are methods of approaching personal ideas and the practical ability to solve problems.

用时 : 0 分钟 | 字数 : 289

(V1) Internet2

7.7 语言 (60%) 内容 (60%) 篇章结构 (80%) 技术规范 (100%)

★★★★★ ★★★★★ ★★★★★

Internet2 (V1)

Different people have different understandings toward education. Some people think that education means simply going to the universities or colleges; some people think that education is only a means to get good jobs. As for me, I think education is a lifelong process. First, according to my understanding, education is a process of learning knowledges. For the world is so complicated, the human beings are so ignorant to it, we have so much to learn that even a whole life time is not enough. Just as the saying goes, "the life is limited, the knowledge is not". Therefore, the view that education only means going to the universities seems ridiculous. We all started our education as early as our childhood, and we will absolutely continue our education on and on after the graduation, just as our teachers who are furthering their studies do; as our parents who are studying to improve their working ability do; just as our grandparents who are reading newspapers do. In a word, there are so much knowledge to learn that it makes education a lifelong process. Second, education is also a process of enhancing our own qualities. I believe that all of us are trying to improve our qualities through education. We want more than just a good job, we want more than that; we want to be knowledgeable, we want to be capable of understanding and managing things, we want to have refined taste; education is the key way to fulfill our wishes. And because our desire to be better qualified never stops, the need for education never stops. Therefore, education has become a lifelong process. In conclusion, as there are so many things to learn and

用时 : 0 分钟 | 字数 : 300

点击可选择更换作文版本

class-test-yangmo yangmo class-test-yangmo yangmo

### 3. 查看批改详情

#### 1) 查看自动批改详情

当作业详情中显示的是“机器评分”时，将鼠标移至作文题目，点击后即可查看系统自动批改详情。

自动批改详情包括作文的整体分数、语言、内容、篇章结构及技术规范四个维度的星级评定以及综合评语。

错误类型	点贊句
全部	8
句法类	5
词法类	1
技术规范	1
拼写错误	1
其他	1

#### 2) 查看教师批改详情

当作业详情中显示的是“教师评分”时，将鼠标移至作文题目，点击后即可查看教师批改详情。批改详情页的具体操作与自动批改相同。

## 四、我的班级

点击左侧导航栏中的“我的班级”，即进入班级相关的功能模块。

### 1. 加入班级

点击界面右上方的“加入班级”，在输入框输入班级授权码（班级授权码需从任课老师处获取），输入后点击搜索，该班级即会显示，点击“加入班级”，弹出框自动关闭，完成加入班级。



### 2. 查看班级详情

点击班级名称，学生即可查看班级成员的姓名、年级、作业数等信息。同时，也可以通过学生姓名进行搜索。

ID	姓名	性别	年级	作业数	完成数	范文
student-majie	--	--	2015级	72	0	0
student-demo	学生演示	女	2015级	72	22	7
student10	--	--	2015级	72	0	0
student09	--	--	2015级	72	0	0
student08	--	--	2015级	72	0	0
student07	--	--	--	72	0	0
student06	学生1	男	2015级	72	0	0
student-demo	学生演示	女	2015级	72	22	7

## 五、自主练习

点击左侧导航栏中的“自主练习”，即进入自主练习模块。

### 1. 自由写作

点击页面上方“自由写作”，进入自由写作页面。自由写作的操作与写作业相同，可参

考“三、我的作业之 2. 写作业”。

总练习次数 : 5						自由写作	题库选题
序号	练习	来源	练习日期	练习次数	最新评分	操作	
1	The Necessity of Mental ...	题库练习	2016.11.03	1	0	<a href="#">查看</a>	
2	Should the Old People Li...	题库练习	2016.10.26	1	0	<a href="#">查看</a>	
3	On Smoking	题库练习	2016.10.26	1	0	<a href="#">查看</a>	
4	Renting an Apartment off ...	题库练习	2016.10.26	2	68	<a href="#">查看</a>	
5	Friday	自由写作	2016.10.26	5	0	<a href="#">查看</a>	

## 2. 题库写作

点击页面右上方的“题库选题”，即可进入 iWrite 题库选题并进行写作。

iWrite 题库

题目ID/关键字  搜索

题库：大学英语四级考试写作题库

话题：伦理道德 人生感悟 能源环境 教育 社会生活 医疗保健  
文化 科技发展 职业发展 日常生活 校园生活 旅游假日

体裁：议论文 说明文 海报与广告 感谢信 询问信 慰问信  
申诉信 道歉信 推荐信、介绍信

ID : 11400 年份 : 2013年

Renting an Apartment off Campus

1. 现在大学生在校外租房的现象很普遍  
2. 这种现象产生的原因  
3. 我的看法

字数建议 : 120-180字

[练习此题](#)

题目可按照题库、话题及体裁筛选查看。

点击此按钮，即进入该题的写作页面。

## 3. 查看练习记录

学生可在“自主练习”页面查看自由练习的记录，包括每个题目的练习次数、最新评分。

点击作文标题，可查看该练习各个版本的批改及分数详情。

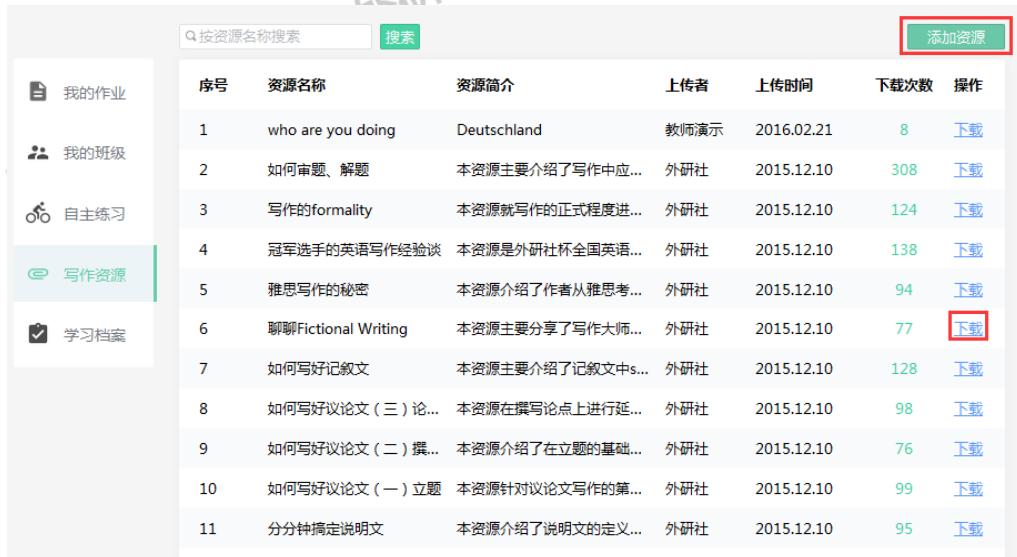
总练习次数 : 5						自由写作	题库选题
序号	练习	来源	练习日期	练习次数	最新评分	操作	
1	The Necessity of Mental ...	题库练习	2016.11.03	1	0	<a href="#">查看</a>	
2	Should the Old People Li...	题库练习	2016.10.26	1	0	<a href="#">查看</a>	
3	On Smoking	题库练习	2016.10.26	1	0	<a href="#">查看</a>	
4	Renting an Apartment off ...	题库练习	2016.10.26	2	68	<a href="#">查看</a>	
5	Friday	自由写作	2016.10.26	5	0	<a href="#">查看</a>	

## 六、写作资源

点击左侧导航栏中的“写作资源”，即进入资源管理的功能模块。

### 1. 查看资源

学生在资源管理页面可查看外研社提供的写作资源及本校师生上传的写作资源。资源可根据资源名称进行搜索筛选。点击资源后方的“下载”按钮，即可将写作资源下载到本地。



		序号	资源名称	资源简介	上传者	上传时间	下载次数	操作
我的作业	1	who are you doing	Deutschland	教师演示	2016.02.21	8	<a href="#">下载</a>	
我的班级	2	如何审题、解题	本资源主要介绍了写作中应...	外研社	2015.12.10	308	<a href="#">下载</a>	
自主练习	3	写作的formality	本资源就写作的正式程度进...	外研社	2015.12.10	124	<a href="#">下载</a>	
写作资源	4	冠军选手的英语写作经验谈	本资源是外研社杯全国英语...	外研社	2015.12.10	138	<a href="#">下载</a>	
学习档案	5	雅思写作的秘密	本资源介绍了作者从雅思考...	外研社	2015.12.10	94	<a href="#">下载</a>	
	6	聊聊Fictional Writing	本资源主要分享了写作大师...	外研社	2015.12.10	77	<a href="#">下载</a>	
	7	如何写好记叙文	本资源主要介绍了记叙文中s...	外研社	2015.12.10	128	<a href="#">下载</a>	
	8	如何写好议论文(三)论...	本资源在撰写论点上进行延...	外研社	2015.12.10	98	<a href="#">下载</a>	
	9	如何写好议论文(二)撰...	本资源介绍了在立题的基础...	外研社	2015.12.10	76	<a href="#">下载</a>	
	10	如何写好议论文(一)立题	本资源针对议论文写作的第一...	外研社	2015.12.10	99	<a href="#">下载</a>	
	11	分分钟搞定说明文	本资源介绍了说明文的定义...	外研社	2015.12.10	95	<a href="#">下载</a>	

### 2. 添加资源

点击右上方的“添加资源”，即弹出添加资源的界面。学生可以在此输入资源名称、资源简介，并为资源添加相应的标签，继而选择文件开始上传，点击“提交”，即添加成功。



The dialog box contains the following fields:

- 序号 (Index Number): 11
- 资源名称 (Resource Name):
- 资源简介 (Resource Description):
- 上传文件 (Upload File):
- 操作 (Operation):

## 七、学习档案

点击左侧导航栏中的“学习档案”，即可查看成绩等相关数据。

## 1. 查看成绩

进入学习档案页面后，系统默认该学生在全部班级中所有作业的成绩，包括平均分、排名，总体成绩以及语言、内容、篇章结构与技术规范四个维度的分项成绩。学生可根据班级及作业对成绩进行筛选查看。



The screenshot shows a table titled '全部作业' (All Assignments) under the '全部班级' (All Classes) tab. The table includes columns for序号 (Assignment ID), 班级 (Class), 作业名称 (Assignment Name), 平均分 (Average Score), 排名 (Rank), 成绩 (Score), 语言 (Language), 内容 (Content), 篇章结构 (Text Structure), and 技术规范 (Technical Standards). The data shows various assignments from different classes with their respective scores and ranks.

全部班级		全部作业		错误类型统计		客观特征统计			
序号	班级	作业名称	平均分	排名	成绩	语言	内容	篇章结构	技术规范
1	班级1	On Social Netwo...	81.67	1	76.0	22.0	30.0	22.0	2.0
2	班级1	Unemployment o...	76.0	1	76.0	22.0	30.0	22.0	2.0
3	班级2	Unemployment o...	69.0	1	69.0	22.0	30.0	17.0	0.0
4	班级2	Structured Writin...	72.5	1	80.0	22.0	29.0	24.0	5.0
5	班级1	On Smoking	75.0	1	75.0	21.0	29.0	20.0	5.0
6	班级1	On Emoji	70.0	1	75.0	21.0	30.0	19.0	5.0
7	班级1	How I Met My H...	77.0	2	78.0	21.0	29.0	23.0	5.0
8	班级2	How I Met My H...	--	0	--	0.0	0.0	0.0	0.0
9	班级1	On Education	--	0	--	0.0	0.0	0.0	0.0
10	班级2	On Education	70.0	1	70.0	24.0	31.0	16.0	0.0

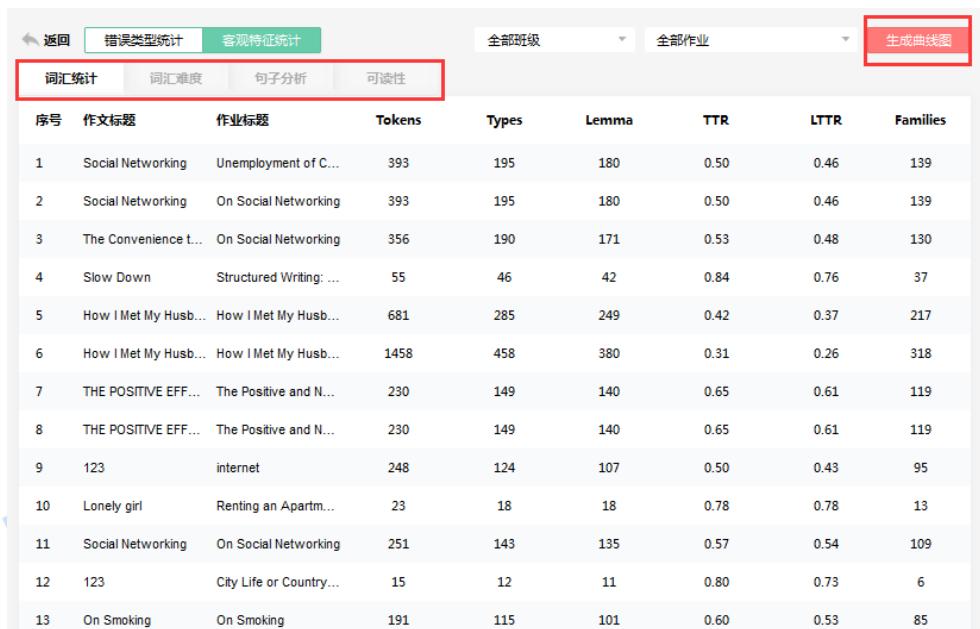
## 2. 查看错误类型统计

点击右上方的“错误类型统计”按钮，学生可查看错误类型统计信息，包括学生姓名、班级、错误类型及来源作业。此外，教师可根据班级及作业进行筛选。



## 3. 查看客观特征分析

点击右上方的“客观特征统计”按钮，学生即可查看词汇、句法等相关的客观特征数据。



<a href="#">返回</a> <span>错误类型统计</span> <span>客观特征统计</span> <span>全部班级</span> <span>全部作业</span> <span>生成曲线图</span>								
<a href="#">词汇统计</a> <a href="#">词汇难度</a> <a href="#">句子分析</a> <a href="#">可读性</a>								
序号	作文标题	作业标题	Tokens	Types	Lemma	TTR	LTTR	Families
1	Social Networking	Unemployment of C...	393	195	180	0.50	0.46	139
2	Social Networking	On Social Networking	393	195	180	0.50	0.46	139
3	The Convenience t...	On Social Networking	356	190	171	0.53	0.48	130
4	Slow Down	Structured Writing: ...	55	46	42	0.84	0.76	37
5	How I Met My Husb...	How I Met My Husb...	681	285	249	0.42	0.37	217
6	How I Met My Husb...	How I Met My Husb...	1458	458	380	0.31	0.26	318
7	THE POSITIVE EFF...	The Positive and N...	230	149	140	0.65	0.61	119
8	THE POSITIVE EFF...	The Positive and N...	230	149	140	0.65	0.61	119
9	123	internet	248	124	107	0.50	0.43	95
10	Lonely girl	Renting an Apartm...	23	18	18	0.78	0.78	13
11	Social Networking	On Social Networking	251	143	135	0.57	0.54	109
12	123	City Life or Country...	15	12	11	0.80	0.73	6
13	On Smoking	On Smoking	191	115	101	0.60	0.53	85

学生可以选择“词汇统计”、“词汇难度”、“句子分析”和“可读性”进行分类查看。点击右上方的“生成曲线图”，即可查看可视化数据。